

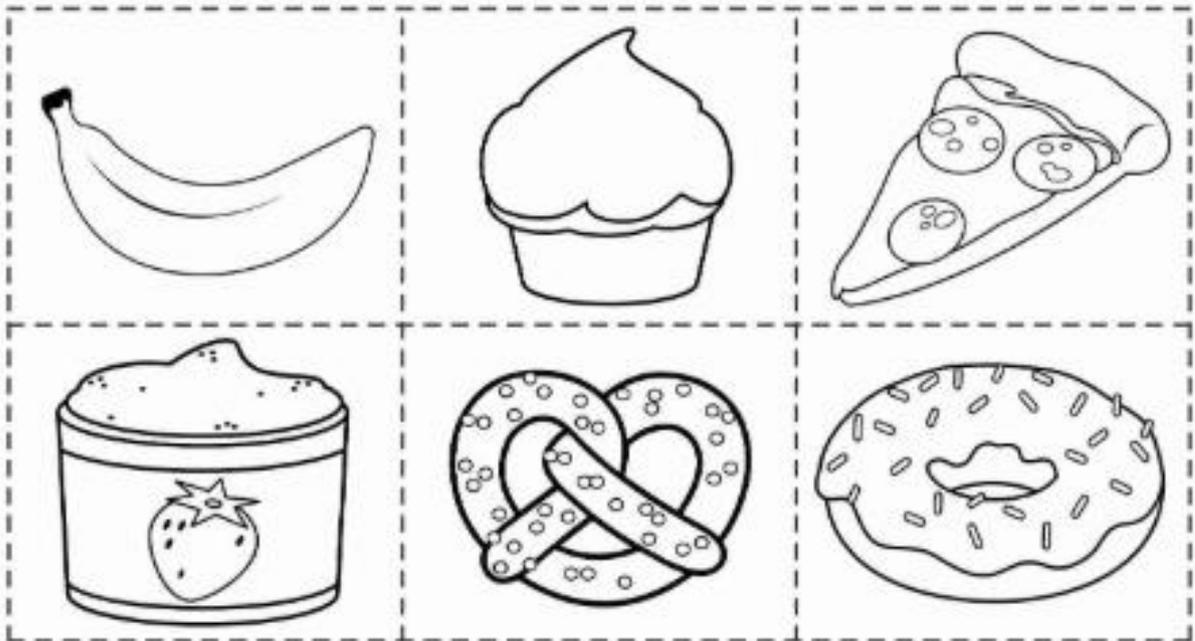
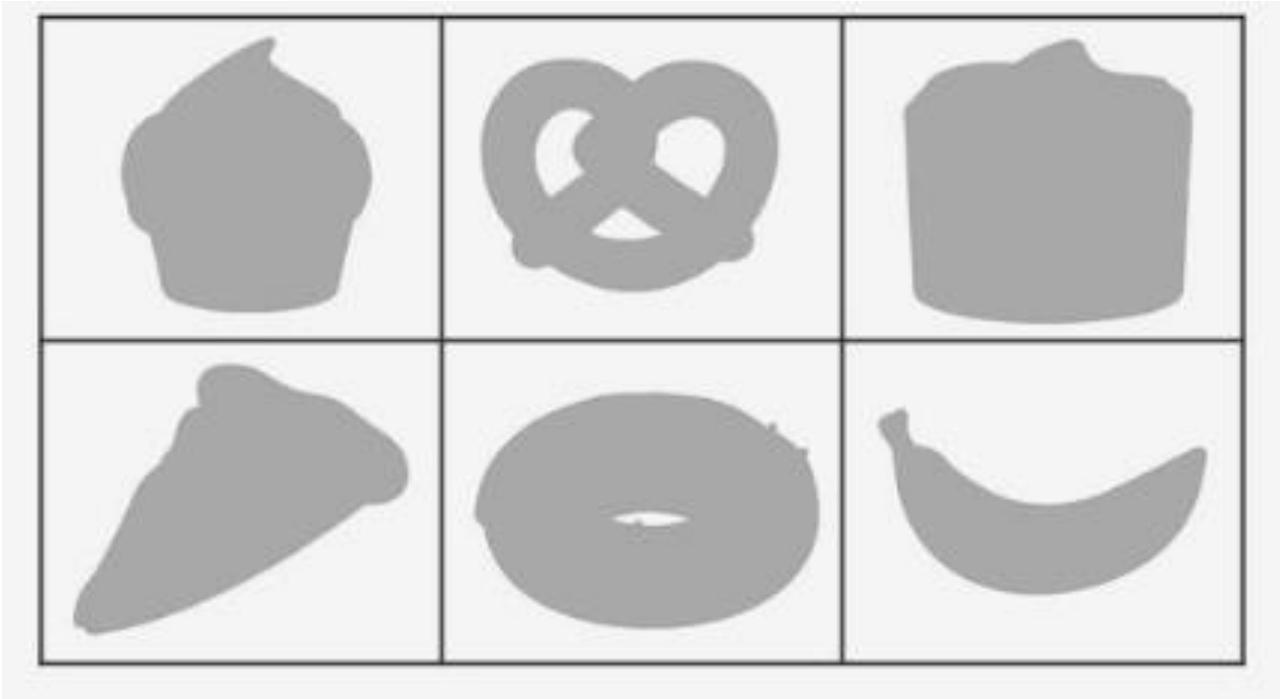


FONOAUDIOLÓGIA  
ESCUELA DE LENGUAJE WILEF

NIVEL: COGNICIÓN

OBJETIVO: Aumentar procesos de atención visual

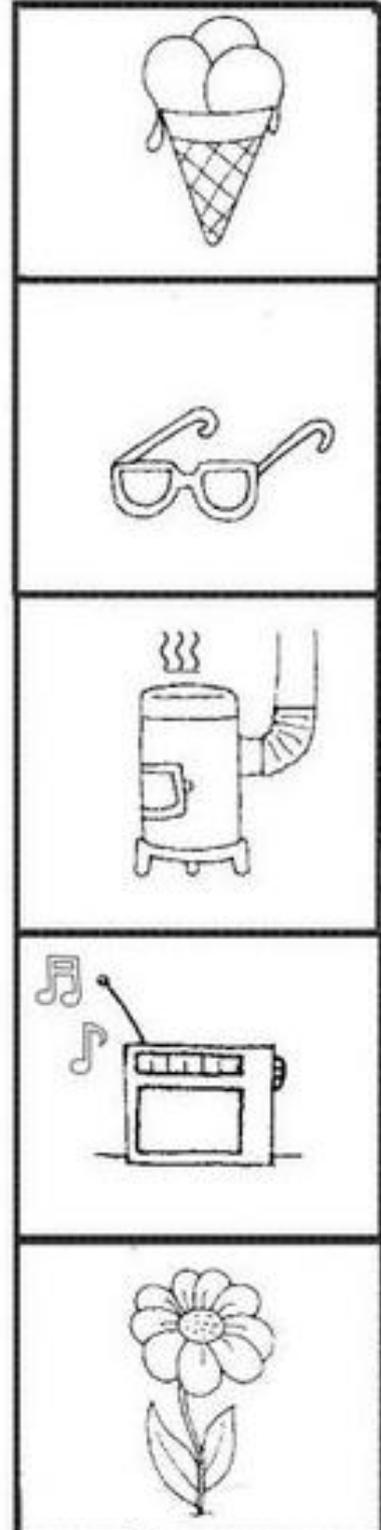
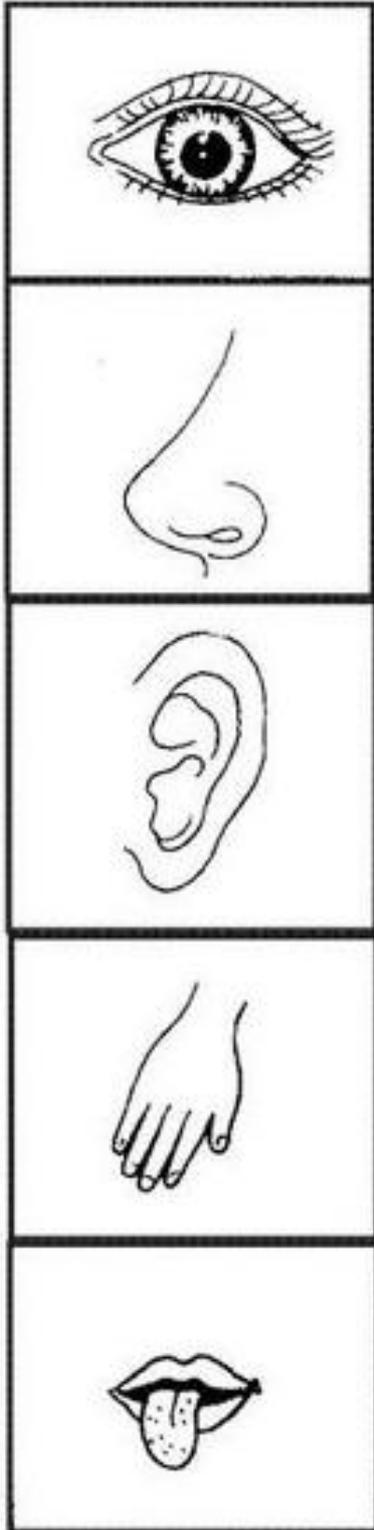
Actividad: Recorta los elementos y busca su sombra, pégalo sobre esta



**NIVEL: SEMÁNTICO**

**OBJETIVO: Relacionar asociaciones lógicas**

Actividad: une los elementos que están relacionados



Nivel: Morfosintáctico

Objetivo: Comprender el uso de los verbos

Actividad: pinta el dibujo que corresponde a la acción

Saltar



A row of four illustrations. From left to right: a boy sitting on the floor with three red blocks, one in his hand; a girl with a flower in her hair sitting at a desk writing in a notebook; and a boy in blue shorts jumping over a hurdle.



Leer

A row of three illustrations. From left to right: a girl with a backpack sitting on a stool reading a book; a boy in a green shirt kicking a ball; and a girl with pigtails standing and smiling.

Cantar



A row of three illustrations. From left to right: a girl with a microphone singing; a boy in blue shorts jumping over a hurdle; and a boy sitting on the floor with three red blocks, one in his hand.



Escribir

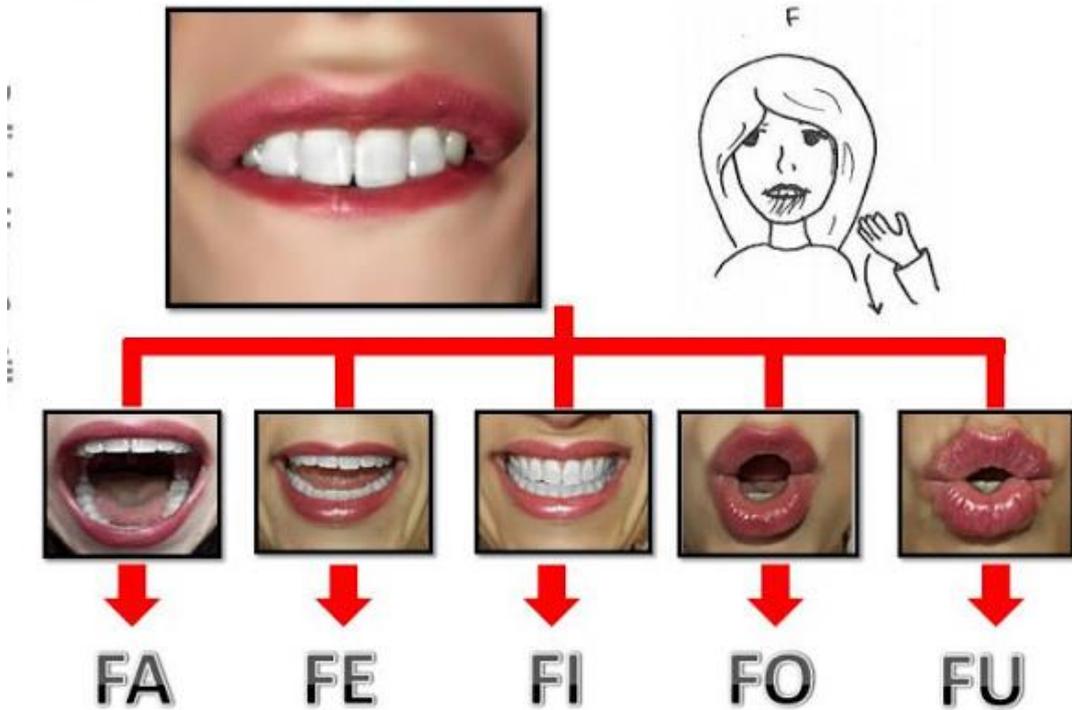
A row of three illustrations. From left to right: a boy in a green shirt kicking a ball; a girl with a flower in her hair sitting at a desk writing in a notebook; and a boy with a hand on his chin, appearing to be thinking.

Nivel: Fonético

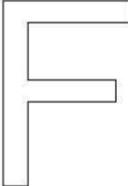
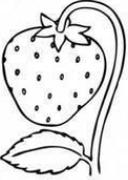
Objetivo: Articular correctamente fonema /f/

Actividad: frente al espejo practicamos

# FONEMA /F/: introducción



Ahora en palabras

			
F	FLORES	FUEGO	FLECHA
			
FLAUTA	FARO	FALDA	FOCA
			
FLAN	FRUTAS	FUENTE	FRESA